

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

Key developments:

- We achieved GTC recognition for becoming a Learning Organisation, based on our whole school approach to improving mental well-being through mindfulness.
- In consultation with our stakeholders we have created our new Vision, Values and Aims.

Developments in Learning and Teaching and Assessment:

- We continue to fund a PT post through PEF funding in order to take forward Literacy for All. We will begin year 4 with a focus on Writing. Four teachers have been trained in the Talk for Writing approach and early and first level teachers are due to engage in training this year. This will build capacity across the school and raise attainment in writing.
- Early level teachers have started to embed play approaches in Primary 1 classes.

Progress in improving well-being and inclusion:

- Our Nurture space 'The Den' effectively supports small groups of children throughout the school to access mainstream effectively. We have 5 members of staff trained which will support us in making this a sustainable intervention and is building capacity in staff. This has enabled inclusion for all and supported the nurture approach across the school.
- Calm spaces have been developed throughout the school to support children to manage their emotions and give them opportunities to reflect. We also have the 'Secret Den' which is available for our older pupils to make use of. Support staff are actively involved in this.
- Some of our children have benefitted from Lifelink counselling and play therapy.
- All teachers have undertaken the Do Be Mindful training and mindfulness has been delivered to all children throughout the school, supporting them to be more focused in their learning and supported their mental health.

Progress in children's learning /raising attainment and recognising achievement:

- Opportunities for pupil leadership resumed this year with our House Captains leading school events. Some pupil committees also resumed and the Pupil Council and Eco Committee were heavily involved in our COP26 activities. Our charity committee organised a huge food bank donation at Christmas time and delivered food parcels to the needy in our community.
- A group of Primary 7 girls worked with Glasgow University in their 'Barefoot in Business' project and created and sold bags to raise money for Uganda.
- Targeted intervention groups for Literacy and Numeracy supported children to achieve their level.

Here is what we plan to improve next year.

- Embed our new vision, values and aims and create our Curriculum Rationale.
- Focus on improving attainment in Writing through embedding the Talk for Writing approach. Focus on effective planning, tracking, moderation and assessment of Writing.
- Develop family learning opportunities, Glasgow Counts, Literacy for All and EAL
- Continue to develop play pedagogy in Primary 1-3 classes.
- Continue to develop leadership at all levels.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: **headteacher@notredame-pri.glasgow.sch.uk**

Our telephone number is: **0141 357 0609**

Our school address is: **30 Havelock Street, Glasgow, G11 5JE**

Further information is available in: newsletters, the school website, and the school handbook